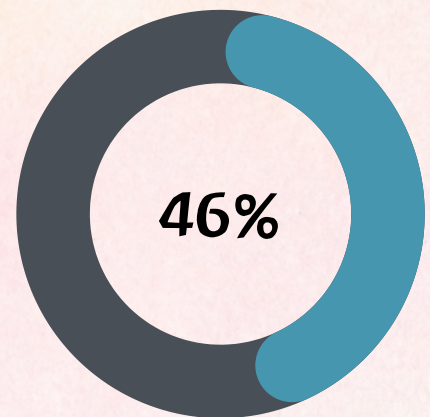
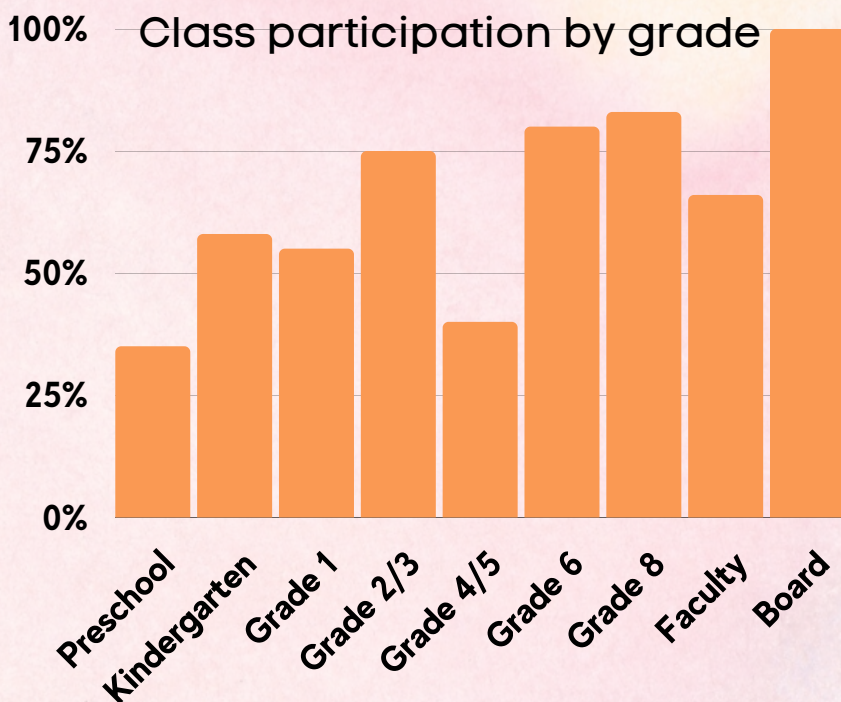




WALDORF WEEKLY

December 6th, 2021

GIVING CAMPAIGN 2021 PROGRESS



We're at 46% of our goal
with a total of **\$34,682**
raised as of Dec. 3rd !

DATES TO REMEMBER

- Dec. 7th - Parent Council meeting, 7pm via Zoom.
- Dec. 9th- Board Meeting, 7pm via Zoom & in person
- Dec. 10th - Winter Spiral, Preschool - 5pm,
Kindergarten - 5:20pm, 1st - 5:40pm, 2/3 - 6pm
Open to the community - 6:30pm
- Dec. 14th- 12-1pm, Orchestra Concert via Zoom

CAMPUS NEWS & UPDATES

MOVEMENT WITH MR. UNTERBERGER

We are waiting on the details from Mr. Unterberger. Please know that XC skiing will take place and ice skating in January! Our local Cheney Lake will soon be ready to ice skate on.



ORCHESTRA CONCERT



TUESDAY, DEC. 14TH 12:00-1:00 PM-
JOIN ON ZOOM TO HEAR GRADES 4/5
& 6/8 PERFORM!



[https://us04web.zoom.us/j/73581141267?
pwd=WDNEcjEyMkVERnM5TW1BVW9pVnJ6Zz09](https://us04web.zoom.us/j/73581141267?pwd=WDNEcjEyMkVERnM5TW1BVW9pVnJ6Zz09)

Parent Toddler Class

Do you know anyone
who you think would
like to attend
sessions in Feb?

Send them our way!

*see flyer attached at end of
newsletter

COMMUNITY BOARD

CRAFT GUILD

Join craft guild on Tuesday mornings from 8:45-10:45am @ King Street Brewery!
Now is the perfect time to join - make everyone in your family
a unique gift for the Holidays!

- Supplies provided!
- Masks are required & social distancing will be observed.
- If you have questions, please email:
Jennifer.sivils@att.net/katiakingry@hotmail.com

Hope to see you there!



THURSDAY FACULTY MEETING SNACK

Our faculty really appreciate a hearty snack during their meeting so if you like to make food, please consider signing up for a slot.

- A simple crock pot of soup and a chocolate bar is so appreciated!
- Due to some dietary restrictions, please make something vegan.
- We are asking each class to be in charge for one month. Reach out to your Parent Council Rep or call/text Wendy Turner at 907-222-1920. (She will be out of town Nov 27 -Dec 5).
- You can drop this off during morning drop-off or at 12:45(pick up) on Thursdays. Crock pots can be plugged in during the school day for warming up if needed. Label any dishes or items so we can return them to you!

Thank you to those who have already made a meal! Grade 8 started out the year with 4 meals and a handful of other parents have helped. The slots below are looking for a snack to be filled.

Our faculty really THANK YOU!

- Fireweed Preschool for January 6, 13, 20, 27
- Kindergarten for February 3, 10, 17, 24
- Grade 1 for March 3, 24, 31
- Grade 2/3 for April 7 (Thank you Lindsay and Woodrie for signing up for other April dates!
- Grade 4/5 for April 28, May 5, 12

PIZZA WEDNESDAY

- sign up on mon/tues
- cheese or pepperoni
- \$5 a slice
- grades 1-8 only
- please sign up a week at a time




HAPPY BIRTHDAY

Rona- 12/10
Eliza C- 12/11/21
Elizabeth- 12/13
Aspen- 12/18
Kaesana- 12/19
Ozell- 12/21
Ezra F- 12/24
Bodhi- 12/28



HOW THE CLASSROOM ENVIRONMENT EFFECTS LEARNING

By Megan Lowber-Griffith

Have you ever stepped foot into a place and immediately felt a sense of discomfort? Maybe the lights were too bright, it was too noisy, the colors were overwhelmingly bright and bold, maybe it was the smells, the temperature.... beyond our perception, our senses play an integral role in our emotional processing, learning, and interpretation of the world around us. Because of the deep connection humans have with their environment from birth, the way in which they are designed plays a huge part in the overall well-being and development of a child. In Waldorf, the environment is intentionally created to help support and enlighten the senses through deliberate and conscious use of color, comfort, and space. These are key factors in creating an educational experience that inspires curiosity and embraces free-thinking.

The interior colors in a Waldorf school are designed to enhance the educational experience while supporting a child's stages of development. The Waldorf classroom is adorned in a color appropriate to the space, the age of the students, and what generally takes place there. Waldorf Today explains, "Classroom colors evolve from warm, reddish tones in the early grades, to energetic orange/yellow around third grade, into the middle spectrum greens around fourth and fifth grade. It is here at the half-way-point of childhood that a kind of balance is achieved just before the onset of puberty. Green is the balanced color between light and darkness, and meets this age group in a harmonious way." If you look around at most public or other independent schools, there is often a one-color-fits-all scheme, generally in shades of dull gray or a blinding white. This is something you will never find in a Waldorf school!

Traditional classrooms are often designed to keep students in a row. Though there can be a time and place for this way of operating, often-times it feels like confinement. Waldorf classrooms are typically designed to be changed or adjusted depending on the lesson, subject matter, and grade or age of the students. Optimal conditions for learning are created to allow children the opportunity of deeper learning, and to support a sense of freedom and autonomy in each child.

Waldorf classrooms support the child's well-being by allowing them to feel relaxed and at ease. Stepping into a Waldorf Early Childhood classroom is meant to evoke feelings of warmth, simplicity and comfort - which is almost completely accomplished by its thoughtful design. Natural fibers, wooden toys, silks, and warm lighting help create a cozy, safe and comfortable space for children. The progression through the grades bring forth familiar feelings of a safe and loving learning environment. Because of the deliberacy in all aspects of the Waldorf classroom, the ideal conditions for deeper levels of learning are created. When a child's senses are at ease, when they feel loved, comfortable and safe at school - their childhood journey and learning experiences will be felt in a spiritual and meaningful way that will be cherished forever.

GRADE 2/3



2/3 entered a new writing block on Monday about Noble People Around the World. This week we learned about Saints Martin and Nickolaus. We also learned about the tradition of St. Nicholas Tag on Dec. 6th which is celebrated all over Europe. This is a special tradition that is close to my heart, as I grew up celebrating Saint Nickolaus as part of my German heritage.

Traditionally children would polish their families' shoes the night before Dec. 6th to show St. Nicholas that they are willing to work for the good of the family. Then the next day, St. Nicholas would come by on his donkey and leave a special message, and a golden coin or walnut, a small orange, or a small toy to reward the child for their efforts. In Germany, stockings are not hung by the chimney, so in many households, this is their version of the American stocking tradition.

On Friday, I had 2/3 bring in a pair of leather shoes and I taught them how to polish and shine them until they could see their reflections! The children had a blast and really go into the polishing business! This was also a wonderful opportunity for the parents to get their fancy shoes or professional work shoes polished and shined right before the holidays.

Enjoy the photos!

Love, Ms. Evans

GRADE 6



Grade 6 getting familiar with clay on their field trip.



GRADE 8



Lucinda, Maria & Hazel having a "pajama party"



With this, we can see that the power switch in Sri Lanka contributed greatly to the Civil war; the Sinhala clearly had the passion for it, and the Tamils would not stand for a flipped hierarchy. When Britain divided the Tamils and the Sinhala, the damage they caused would have been irreparable no matter the outcome.

After the Tamil leader's assassination in 2009, tensions were still high. The youth, however, are now making attempts to mitigate the miserable dynamic. Using hip-hop and rap style music, they have created a safe space to express their emotions for both groups. These people's attempts at reconciliation are going a long way toward moving forward from colonialism's gruesome legacy.

MIA





The Anchorage
Waldorf School
Awakening Wonder

PARENT/TODDLER CLASS

Parent-child classes offer a gentle introduction to a group setting. Held in a warm, home-like environment, your children will experience circle time, free play, and a warm snack. Parents will enjoy learning about Waldorf Education & their developing child, as well as a seasonal craft.

4 WEEK SESSION

held at:

**Anchorage Waldorf
School**

3250 Baxter Rd

\$150 for 4 classes

TUESDAYS

February

1,8,15 & 22

11:00-12:30 pm

THURSDAYS

February

3, 10, 17 & 24

11:00-12:30 pm

tear here and return along with payment & drop in deposit box

make check payable to Anchorage Waldorf School

Your name: _____

Contact phone: _____

email address: _____

Child's name: _____

Age of child as of Feb 1 _____

mailing address:

Chosen Session - please circle

Tuesdays Thursdays

WINTER SPIRAL *Friday, December 10th*

Preschool- 5:00 pm, Kindergarten- 5:20, First Grade- 5:40,

Grade 2/3- 6:00, Open to the Community- 6:30

The Winter (Advent) Spiral is a celebration that is unique in our calendar of the year. There are no presentations by the grades, no speeches by the administration. Instead, we sit in silence with the night and listen to lovely harp music as a candle is lit in the center of a spiral of evergreen boughs, a symbol of life amidst the dead of winter. Then, as quiet music plays, each child in turn takes an apple with a golden candle into the center of that spiral and lights it, then places the apple on a star along the path. The lights brighten the path for those who come after.

Each child walks alone, at his or her own pace, in his or her own way.

This is a celebration of quiet confidence, of carrying light in darkness, of sharing that light with others. You are invited to attend this festival, not only to watch your own children, but to watch how they are in the community of their peers. How does each child approach the candle at the center of the spiral? Are his footsteps halting or rapid? Does she stop along the way to consider each golden star in the path before placing her candle near the way out of the spiral, or does she set it down right away and hurry on without looking back? Being a witness to this journey can be a moving experience, for adults and children alike.

We are entering the darkest days of the year. Holiday preparations are in full swing, and our minds swirl with up coming plans. When we look out into the natural world, we see the opposite of this constant, hurried motion. The earth is growing quiet. The plants and animals are storing away food for the cold months or preparing to sink into dormancy. As the snow comes, the quiet becomes even deeper. Celebrations of light, community, sharing — remind us to carry the gifts of summer with us into the quiet of winter. At the time of the longest night, we find joyful celebrations of returning light.

- Arrive on time. Your student will gather by their classroom. Then we will wait quietly until it is our turn to walk.
- For safety please don't wear long flowy skirts or pants & have your hair tied back!
- Please enjoy the moment. We ask that you don't use your cell phone or takes photos.
- If younger siblings are attending, please bring something quiet to entertain them.
- Once the entire class has completed their walk, they will come to you. You are free then to quietly make your way back to your car and enjoy a gentle evening together.

