



WALDORF WEEKLY

January 9th, 2022

THANK YOU!

To all who contributed to the 2021 Annual Giving Campaign

Without you, we would not
have met our goal of 75k
raised - let alone exceed it!

-to Vincent Fisher who recently installed shelving in the Great Hall, amongst other projects!
- to our wonderful community for all the generous and thoughtful holiday cards and gifts for each of our faculty and staff!

DATES TO REMEMBER

- **Tues, Jan 11 at 7PM-** Parent Council Meeting in person & ZOOM
- **Thurs, Jan 13 at 7PM-** Board Meeting in person & ZOOM
- **Mon, Jan 17 -** Martin Luther King Day, NO SCHOOL
- Alumni Panel Discussion
CHANGED to **Alumni Virtual Night : Wed, Jan 26th from 7-8PM**

Happy Birthday

- Ms. Thorpe- 1/4
- Raider- 1/10
- Lillian B.- 1/17
- Ms. Chaeli- 1/19



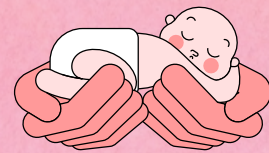
CAMPUS NEWS & UPDATES

PIZZA WEDNESDAY IS ON HOLD

The 8th grade is taking a break from pizza Wednesday as we are not getting enough orders to break even on pizza costs. We will let everyone know if we decide to pick it up again later this year.

Cheers,
Ms. Spencer

Welcome to the class 4/5 family, baby girl Brownfield born the last week of December.



AMAZON SMILE

We received \$52 this quarter from those who are ordering from Amazon.smile

😊 **TYPE IN AMAZON.SMILE** 😊
INSTEAD OF JUST AMAZON
WHEN SHOPPING AND ADD
ANCHORAGE WALDORF SCHOOL



Our new thermometer located on the lending library will help us keep track of arctic weather for recess!

CRAFT GUILD

Join craft guild on Tuesday mornings from 8:45-10:45am @ King Street Brewery!

- Supplies provided!
- Masks are required & social distancing will be observed.
- If you have questions, please email:
Jennifer.sivils@att.net/katiakingry@hotmail.com

Soon...LEARN TO KNIT with Craft Guild in the Great Hall...details unfolding.

**ANCHORAGE
WALDORF
SCHOOL
ALUMNI NIGHT**

Our panel of alumni and guest speakers is currently being put together.

Plan to join virtually from 7pm-8pm on Wednesday January 26th!

Pick.Click.Give.

GIVING TO THE ANCHORAGE WALDORF AREA OF GREATEST NEED FUND IS EASY WITH PICK.CLICK.GIVE.

2022 PFD Application is open!



You can file right now and when you do, we hope you will select us to make a gift to Anchorage Waldorf School through the Pick.Click.Give. program!



THE IMPORTANCE OF FOREIGN LANGUAGE CLASS IN A WALDORF SCHOOL BY SVETLANA BURTON

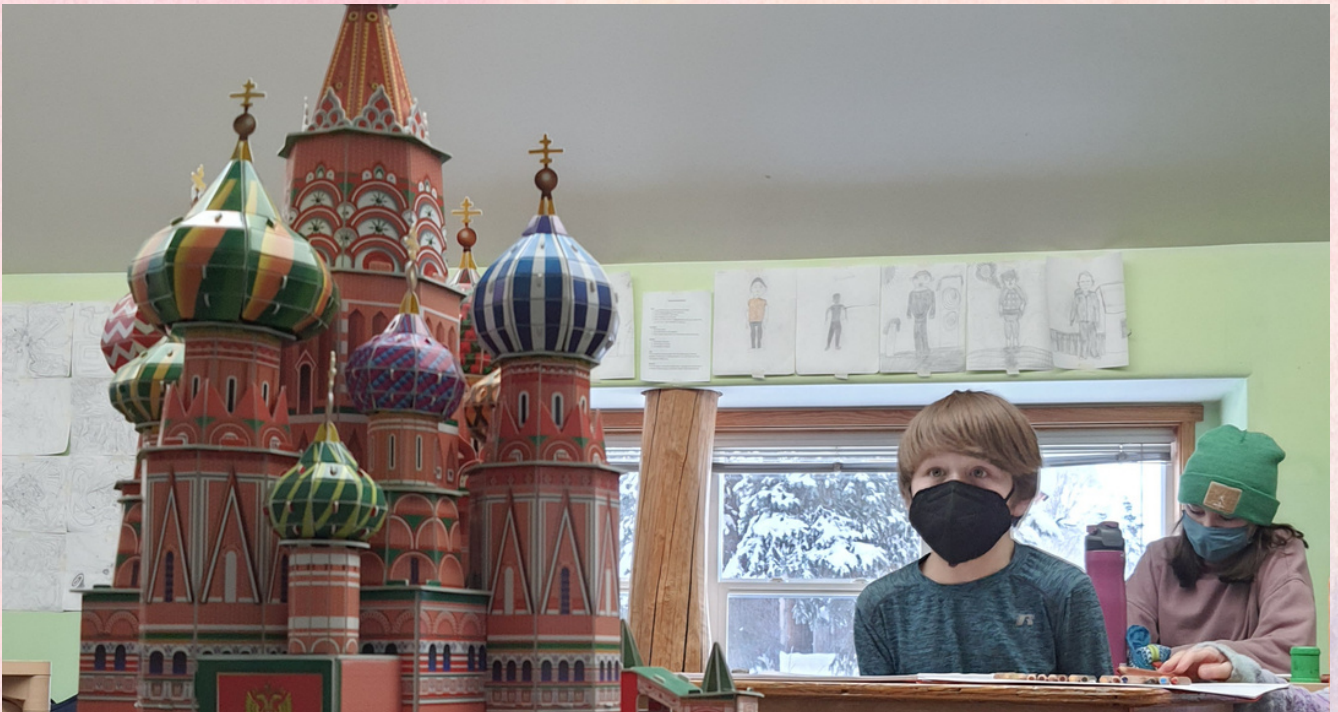
Our beautiful Earth is so rich in variety of cultures and languages. Waldorf schools, with their developmental concept of education, have for many years offered a viable approach to teaching foreign languages. Scientific studies have demonstrated that little children are unusually receptive to learning foreign languages. Children are introduced to the other languages at an early age, which is the most appropriate time, before their natural linguistic capacity declines. They learn by imitation and can easily attain a perfect pronunciation of a foreign language. Young children are not shy to try new sounds or words, they don't have so called "language barrier", and it all comes natural at an early age.

One can notice lots of similarities between the activities in a typical Waldorf main lesson and the foreign language class. We recite together poems that are being memorized, sing songs, play finger/circle/rhythmical games, and have a story time. A story can be presented by means of gestures, mime, pictures, puppets, toy animals for a better comprehension. Children may not understand every word, but they listen and absorb the sounds, rhythms, and soul of the other language. They are capable to understand the humor or drama with the help of those visual means. Rudolf Steiner was a very early proponent of methods in some ways like the "direct", the "audio-lingual" and the "natural" approaches developed later by language educators.

Children learn to apprehend familiar aspects of life that concern them (nature with its changing seasons, animals and plants, rivers and oceans, mountains, the human body, food, clothes, family, time, daily routines, and favorite hobbies) through the linguistic of different cultures. They also learn the literature, geography, and the elements of history of the country. Again, one can find the parallels with the main lesson subjects, demonstrating the wisdom of holistic educational approach. To learn from age five or six that different people think in different ways is also a very helpful observation to make. To hear foreign languages encourages children to be aware that languages from different lands can express things in different ways from the ways of their native language.

"Each language is unique and to a certain extent one-sided or limited in its expressive capabilities. The child who develops a personal and positive relationship to another form of speech can acquire something very important that would otherwise be lacking if he or she remained in the limiting confines of the native tongue. A person who sympathetically enters into another language opens doors in the soul, becomes sensitized to other peoples and other modes of experiencing reality, and not least of all, and learns to understand his or her own language better. The new language provides a subtle, contrasting counterbalance that helps offset the one-sidedness of the person's native tongue and culture." (Michael Navascues, professor of Spanish, the University of Rhode Island)

Sometimes parents wonder why their children are not fluent after multiple years of studying a foreign language at a Waldorf school. The answer is partially due to the limited exposure to the language, most schools offer 80-90 minutes a week of a foreign language. Another important thing to keep in mind is that children develop so-called "receptive" (passive) listening skills more quickly than their speaking ability. So it's very hard to attain fluency under all these circumstances. However there are some students who are semi-fluent or fluent by the end of middle/high school. In any case the reliable benefit is that ease and courage for learning any foreign language going into high school or college. Learning a foreign language gives the students that flexibility of thinking and that deeply ingrained tolerance towards different languages, cultures and people. Children learn to feel delight instead of impatience when they discover differences that we all do not speak alike, and that teaches respect and tolerance. That understanding of a different language can be easy or difficult, fun and exciting, and very necessary nowadays in this big world filled with different people from different cultures.



SPACE IS STILL AVAILABLE



The Anchorage
Waldorf School
Awakening Wonder

PARENT/TODDLER CLASS

with Ashley Gose



Born & raised in Alaska, Ashley spent her childhood days with younger sisters & their beloved family dogs hauling wood, building tree forts & visiting cabin neighbors. Ashley says, "The first time I walked into a Waldorf kindergarten a decade ago, I knew I had found home & I never looked back!" Since then, she has been building her knowledge of Waldorf education. Formal trainings coupled with years of experience have deepened her understanding of Steiner's teaching & the importance of the Domestic Arts for children & their families.

Parent-child classes offer a gentle introduction to a group setting. Held in a warm, home-like environment, your children will experience circle time, free play, and a warm snack. Parents will enjoy learning about Waldorf Education & their developing child, as well as a seasonal craft.

4 WEEK SESSION

held at:

Anchorage Waldorf School

3250 Baxter Rd

\$150 for 4 classes

TUESDAYS

February

1,8,15 & 22

11:00-12:30 pm

THURSDAYS

February

3, 10, 17 & 24

11:00-12:30 pm

tear here and return along with payment & drop in deposit box
make check payable to Anchorage Waldorf School

Your name: _____

Contact phone: _____

email address: _____

Child's name: _____

Age of child as of Feb 1 _____

mailing address:

Chosen Session - please circle

Tuesdays Thursdays