The Anchorage Waldorf School

Awakening Wonder

WALDORF WEEKLY February 6, 2022

AWS OPEN HOUSE SUNDAY, FEBRUARY 13, 1-3PM

Want to know exactly what your child will experience as a student in each of our grades - from early childhood, Grades 1, 2/3, 4/5, 6, 8 and handwork/woodwork? See each classroom and participate in curriculum demonstrations from our masterful teachers.

Masks worn indoors and social distancing will be practiced.



Indigo G. - 2/1 Eliana M. - 2/3 Teagan M. - 2/5 Rio P. - 2/15 Nico F.- 2/25 Kendall S.- 2/26 Kylie W.- 2/27







DATES TO REMEMBER

- Thurs, Feb 10 (7-8:30 pm) BOT Meeting on Zoom and In Person
- Sun, Feb 13 AWS Open House 1-3
- Thurs & Fri, Feb 17 & 18 Parent
 Teacher Conferences NO SCHOOL
 Child care available from 9-1pm
- Mon, Feb 21 Presidents' Day -NO SCHOOL
- Mon, Mar 7 Fri, Mar 18 SPRING
 BREAK NO SCHOOL Spring
 Break Camp Mar 14-18

CAMPUS NEWS & UPDATES

AWS LOGOED HATS FOR SALE!

A Grassroots Hat Company RECAPHATS.COM

Recaps is certainly grassroots. It is all about capturing the joy we find in our daily pursuits. Recaps is small and have stayed committed to the lifestyle. We focus on creativity uniqueness and art. Each style of our one-ofa-kind hats is designed from the ground up. Outdoorinspired images are hand-carved into blocks, and printed on recycled and reclaimed fabric.

Recaps was born from the desire to create a totally unique product that took a material destined for the landfill, and giving it a new unique value. After 10 years of operation, we currently operate out of the Eastside of the Cascade mountains, in Cashmere, WA.

Anneka Herndon



As owner, operator, and designer. She runs a more or less onewoman show. She has some local production help, however, she can be found behind the sewing machine whenever she's not playing in the mountains, or scavenging for cool new hat material. Recaps strives to bring color, and creativity to all who wear a Recap. Each one is as unique as the person who chooses it!



Available for purchase for \$22-\$30 10 unique designs no hat is the same!

DONATIONS NEEDED

Do you have any extra spoons or forks for our Golden Cottage Program & kitchen? Please drop off at the front office so we can use less disposable utensils!



2022 CALENDARS FOR SALE

Waldorf WALL CALENDAR 2022

There are Waldorf Calendars for sale at front desk for \$10/ea - by Summerfield Waldorf School & Farm. Next year, we hope to create our own calendar with AWS Student Art.

COMMUNITY BOARD

COMMUNITY HEALTH NEWS

Dear Community--

We have been monitoring COVID in the greater Anchorage community and in our AWS school community. **56%** of students/staff have reported a positive COVID test in the last 5 weeks. So we are continuing to do our best to keep classrooms well ventilated. We are also still washing hands, sanitizing surfaces, wearing masks, and reminding students to keep a distance between each other. We continue to remind students to avoid wrestling and contact games during recess and in after care. Thank you for all of your efforts and please continue to keep your child/ren home when they display signs or symptoms of illness. Rest is best!

-Your faculty and administration at the Anchorage Waldorf School

Interested in an LLC Share? A way to invest in the school. One comes available in 3 months! Inquire with am member of the Board of Trustees for more information.

Find us on Facebook at facebook.com/anchorage waldorfschool please share the love by giving us a positive

> 5 star review on fb and google

Pick.Click.Give.

GIVING TO THE ANCHORAGE WALDORF AREA OF GREATEST NEED FUND IS EASY WITH PICK.CLICK.GIVE.



You can file right now and when you do, we hope you will select us to make a gift to Anchorage Waldorf School through the Pick.Click.Give. program!

pfd.alaska.gov





CAMPUS NEWS & UPDATES

WELCOME NEW STUDENTS! Henry, Grade 3 & Robert, Grade 1



MARK YOUR CALENDARS FOR SUMMER OF WONDER CAMP 2022! 9 weeks of fun starting on June 6 More details to follow!

CURRICULUM UPDATES

Faculty are assessing our current curriculum & looking to adopt new into curriculum for this coming school year. Your class teacher will share more soon.

Dear community -

class six will be hand making chocolate truffles as a fundraiser- they will be available as early as Friday February 10th for pick up if needed. There will be five truffles per box and they will come in a lovely hand made paper origami box also made by class six students for \$5.00. Please sign up at the front office on our list

and place money in the envelope. We also have beautiful handmade wool ball garlands available for 15\$ each!

Dear community,

Shannon Herda is looking for an available room and car for two visiting teachers, Hans and Marcy Schepker. Hans and Marcy have visited us before and loved Alaska so much they are coming back to teach our 8th graders platonic solids and also help our handwork teacher, Ms. Wiley. They will be arriving March 19th and leaving March

29th. Hans is an accomplished glass worker and mathematician, (glassgeometry.com) . They are wonderful people and are looking forward to visiting us. Please let Shannon or Tre-C know if you think you might be able to host them, (they are very low key guests). with warmth, Shannon Herda

QUESTION OF THE WEEK

Would you rather be an older sibling or a younger sibling?

GRADE 1

The first graders are in their third Language Arts block. We've completed our study of the consonants and have turned our attention to the Vowels. Vowels are so unique and soul-ful; we spend quite a lot of time with them. We've learned the pure sounds of "A" and "E" and are beginning our study of "O". It's delightful because the sounds we make as humans to express delight or reverence, surprise or fear, are all these sounds of the vowels. They are a soul expression, you might say. The feeling of "Ah" of "Ay" of "Oh" are very different from the hardness of the consonants. We've had a lot of fun exploring these sounds and coming up with different examples of when we might use these pure vowel sounds.

GRADE 2/3





On Feb. 1st, 2/3 celebrated the Lunar New Year, which is a special holiday that is celebrated across Asia and Southeast Asia. This year is the Year of the Tiger.

2/3 spent Jan. 31st thoroughly cleaning our cabin so we could remove bad fortune from the old year and make room to welcome in new year luck. The next day many of the students wore the color red to the class which is symbolic of good health, fortune, wealth, prosperity, and longevity. 2/3 had a magical day learning about the traditions of the Lunar New Year, creating lunar lanterns, bunting decorations, shadow puppets, and Lunar posters.

2/3 had a fun first week of February!

The Day the ~~ (° . °.) Groundhog Saw A.

Arthough Groundhog had been napping attention of the day was coming when he would come out of his cozy home. The world awaited for the day arthough Groundhog would come out. For if he saw his a day out of the day arthough weeks of a upper to would mean are weeks of a upper to would come early! On February 2. arthough Groundhog are a to began to open his and gave a to began to open his and gave a to began to open his he saw a to be the first home until he mode it to the top. As he was outside of his burrow, a crazy thing appened! Instead of seeing his are provended below! Every one around him gasped and exclaimed. "Function (your choig)"

Feb. 2nd was Groundhog Day! According to North American tradition, if a groundhog comes out of its hole on February 2nd and sees its shadow, it will get scared and run back into its burrow, predicting six more weeks of winter weather. However, if the groundhog does not see its shadow, then it predicts we will have an early spring. 2/3 celebrated the day by cooking pancakes in the morning (one of the traditional foods of Groundhog Day), reading and learning about Groundhog Day and groundhogs in general, learning about groundhog Phil who makes the annual prediction in Pennsylvania, making their own Groundhog Day predictions, and doing some fun groundhog math and crafts. At the end of the day, 2/3 watched the news to find out Phil's prediction. The room was very tense, and a mighty groan rose up after the students discovered that Phil predicted six more weeks of winter!! Better continue to layer up! Cheers, Sophie

GRADE 4/5

This week, Grade 4/5 wrapped up the story of Gilgamesh and began learning about the gods and goddesses in Ancient Egypt. Among some of the activities were acting out scenes from one of the Egyptian legends, making paper, and writing their names using Egyptian Hieroglyphs.





GRADE 6

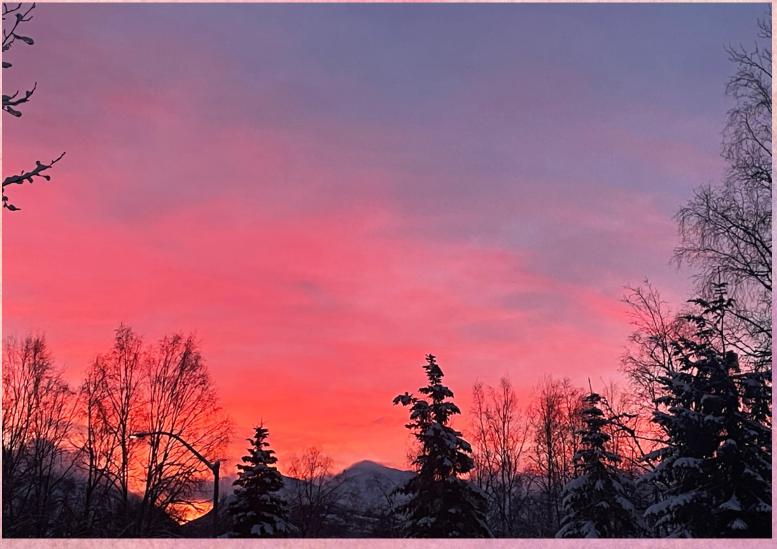
Dear Community,

Class six has moved onto the rich biographies of the Roman Empire and of course one of our first to be considered has been Caesar. The students

are writing, writing, writing. Hearing the complexities of lives, reviewing and synthesizing before writing these biographies into their main lesson books. We have also taken some time to look at the place value importance of our decimal system in contrast to the Egyptian system with no

place value. With all this work though, a spectacular sunrise had to be enjoyed and we all rushed out to drink it in. I have also included a picture I took this week of a western screech owl at Muldoon Park - his expression captures so well how I sometimes feel at the end of a Tuesday painting class with my awesome sixth graders! :) with warmth, Shannon





HANDWORK



Thank you Miss Katia for coming to help grade 2/3 with handwork.

We all work at our own pace - some of us on our own projects!





We have another lamb in 2/3. Great job Lillian!

Happy knitters!!!



Waldorf Leadership Development

A low-residency program for independent and public Waldorf school administrators, staff, trustees, pedagogical leaders, and parents who wish to serve their school in present or future leadership roles. May 2022—April 2023

This professional development program provides training that builds skills, capacities, and understanding of the vital roles administrators and pedagogical leaders serve in Waldorf schools. The program includes workshops, case studies, karmic exercises, and presentations in areas such as group dynamics, role clarity, communication, conflict resolution, navigating change, decision making, community development, and collaborative leadership.

Explorations

Explorations takes up burning current topics along with contemplative studies and the practice of the arts through anthroposophy as a method of inquiry. This online course is offered as a supplementary seminar that meets twice monthly during the school year, beginning in March 2022.

Leadership Development Course

Through a combination of virtual and in-person classes, participants will engage in seminars designed to cultivate the capacities needed for serving in leadership positions.

Beginning in May 2022, participants will attend a program orientation online, followed by a one-week online intensive from June 26-30, 2022. Virtual meetings will continue twice monthly during the 2022-23 school year, with the addition of two in-person, long weekend intensives held in Keene, NH, in October 2022 and April 2023.

Tuition

Option A: \$3,200 Explorations plus Leadership Seminars.

Option B: \$1,800 Leadership Seminars only. For past Explorations and Waldorf Teacher Ed. program graduates as well as Experienced Waldorf Teachers.

Read More

Program Director: Torin M. Finser

Center Anthroposophy Walderf Teacher Education & Reneval For more information, contact: Karen Atkinson, Program Coordinator, at Karen@centerforanthroposophy.org

For registration assistance, contact: Milan Daler, *Administrator*, at (603) 654-2566 or milan@centerforanthroposophy.org

centerforanthroposophy.org

Karine Munk Finser