



The Anchorage
Waldorf School

Awakening Wonder

WALDORF WEEKLY

September 12, 2022

Call for Volunteers!

Renee needs help getting things finalized for our inspection on the 16th. We need someone to:

- help put disaster kits together (we have the supplies)
- help digging under the swingset
- help spreading mulch under the swingset
- help with miscellaneous tasks such as installing anti-tip anchor straps to bookshelves in the early childhood classrooms and in the great hall.

If you can help before the 16th, please email ed@waldorfak.org.

THANK YOU!

UPCOMING EVENTS & DATES TO REMEMBER

- **Sept. 15** - Board Meeting
- **Sept. 24 (11am-1pm)** - Michaelmas Festival (Potluck to follow)
- **Sept. 26-30** - Wilderness Week for Grades



Mackenzie C. - 9/1

Aila E. - 9/25

Evelyn K. - 9/27

WE ARE ABLE TO PAY \$150 A DAY FOR SUBSTITUTES AND NEED PEOPLE WHO ARE WILLING TO STEP IN IN SITUATIONS OF TEACHER ABSENCE/ILLNESS. PLEASE LET RENEE PARKS KNOW AT ED@WALDORFAK.ORG.

*Substitutes
Wanted!*

**A NOTE FROM OUR INTERIM
ADMINISTRATOR**

A Big Thank You

To Max, Logan and Blaine from Scout Troop 28 in Chugiak for their assistance in moving mulch to our swing set! Thank you! And thank you to Martina for making it happen. Thank you also to Vince, Tyler and David for your help in prepping the ground under the swings. We couldn't have done it without you!



**Attention All Preschool and Kindergarten Families,
and All Families Who Use Before or Aftercare:**

If you haven't already, please upload your immunization and physical records into TADS. We need these documents on file in order to be compliant with the Municipality. Thank you for your help with this, and if you've already completed this process, THANK YOU!!

If you need help, you can bring your documents in and Renee will upload them for you. :)

Needs For Golden Cottage

Hello Dear Families! Our kitchen is in need of a few larger cooking pots and forks! Somehow, all of our forks have disappeared, so if you happen to have any at home that don't belong, please bring them back to the kitchen. If you are able to donate a set or two that would be greatly appreciated. We are in need of at least 30 forks. Thank you!

Snow Removal

We are looking to our community of wonderful families before we reach out to professional companies--Is anyone able and willing to plow our parking lot this winter? If you are, or know someone who is, please email ed@waldorfak.org.

Snow Days Ahead

In the event of a snow or ice day, we typically follow ASD in school closures or delayed starts. There have been times however, when we made a different call from ASD. If this were to happen, you would receive a text or email from your class teacher no later than 7am. Otherwise, if you suspect school closure due to an inclement weather advisory, keep an eye on the ASD website, radio stations, TV or social media where ASD is listed.

CAMPUS NEWS & UPDATES

Dear Community,

Wendy Spencer spent a wonderful few days photographing your children outside in a natural setting. She is hoping to get pictures for you to view by Tuesday of this coming week- here is a message from her :



"NONE of the photographs will have been edited or cropped. When I photograph children or moving subjects, I choose not to change my focal point and therefore I move around so that my subject is often NOT centered or placed in the frame correctly. (An easy fix later which allows more spontaneous photography) I will NOT have time to edit them before sending them out for viewing.

I am frequently asked why I have taken more photographs of one student vs another. Easy answer: Some children NEED more photographs taken to GET the best shot.

The emailed folders for choosing will have the photographs in their "small format" and I will NOT put my watermark across the image as I find it covers too much. They will be much more "crisp" when delivered in their full size.

I am not a "normal" school photographer as I spend much more time with each student. I can not do it any other way as I feel it takes more than 2 or 3 shots to capture the child. For some, I'll take photographs of them jumping or climbing just to loosen them up so that they are relaxed and playful for their portraits.

If parents had forgotten that it was picture day and need a retake because of clothing or hair issues, that is fine to retake on Wednesday too.

There are a couple students that I would really like to retake as I felt that they were too nervous or scared. After a few sittings we moved into their wonderful play area after realizing that these wee little ones would be more comfortable there.

with warmth, Wendy Spencer and Shannon Herda

GRADE 1

1st Grade

The first graders began their Language Arts block on Monday and have begun the fabulous adventure of learning the letters and sounds that make up our language.

This, like all things in Waldorf, is brought in a thoughtful and imaginative way through fairy tales and other stories from Native Alaskan cultures, and cultures from around the world. We have so far discovered the letters and sounds of M and B and have begun to uncover the letter P. They are learning how to correctly hold a pencil and how to form their letters, from heaven down to earth (top to bottom) and discovering their eye for beauty when a letter is done carefully and is well formed.



GRADE 2

We started our first language arts block. The excitement to read and write is high. We practiced our letter formation, started working on CVC words and "Friends of 'h'" and the 'st' sound at the beginning of words. We also had our first sunny day bog walk and the students had a great time building shelters inspired by The Ants and the Grasshopper story. This week we will continue with these concepts and introduce consonant blends, as well as start building our sight word list.

We started writing simple sentences this week, next week we will start building our word wall and continue exploring CVC words. Great discussions have been coming out of our fables and I hope for more of the same next week.

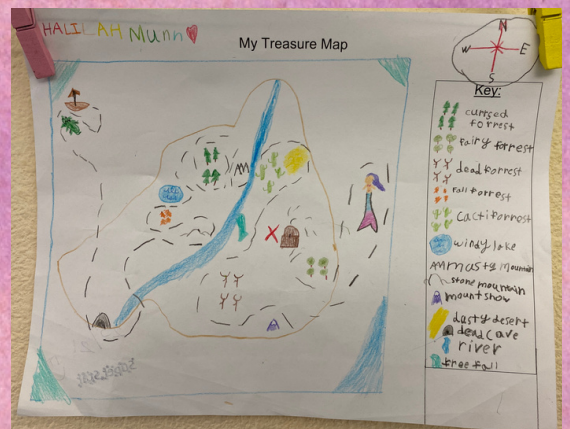
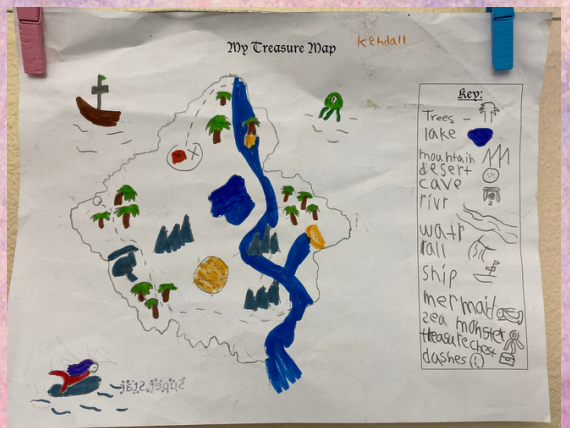
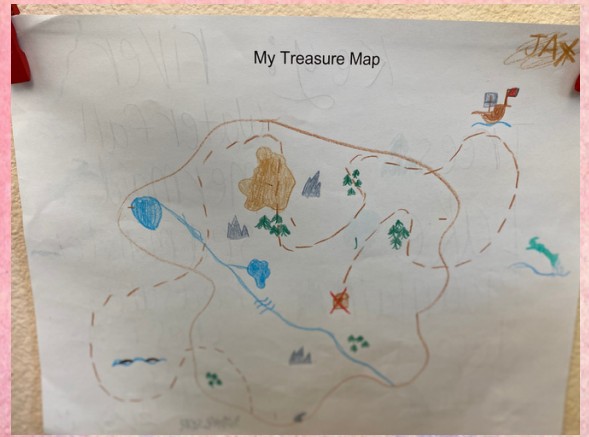


GRADE 3/4

3/4 entered their Measurement and Building block this week. They enjoyed learning the differences between Standard and Non-Standard Units of measurement and thoroughly enjoyed hearing about all the fun ways to measure objects. They especially loved exploring the outdoors and measuring objects in our playground. 3/4 also had their first piece of homework sent home with them last week. Using a ruler and a piece of paper the students had to make their own Treasure Maps following a specific set of measurement guidelines. They had a blast with the activity and can't wait for their next piece of homework!

Love,

Ms. Evans

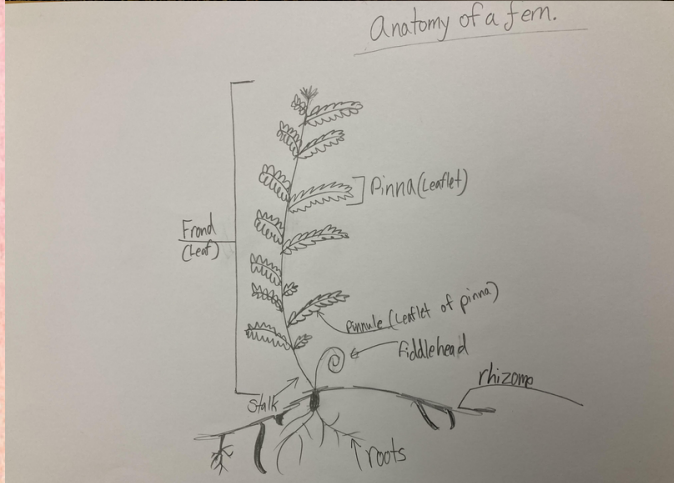
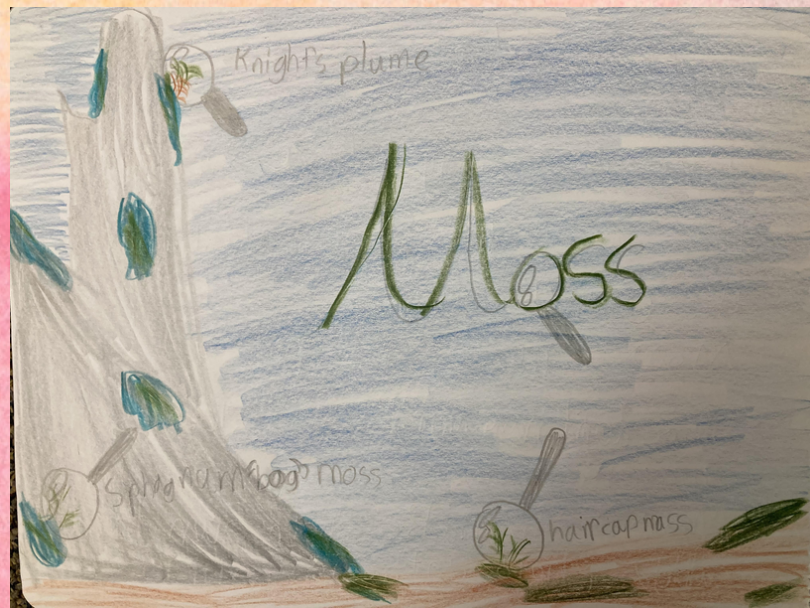


GRADE 5/6

This week the students in Grade 5/6 have been studying moss, ferns and horsetails, and conifers. Students created sun prints of the local ferns found on campus known as "Lady Ferns." They also collected different types of moss around campus, studied them closely, and came up with descriptions of the moss using similes. As they learn more and more about each plant family, their observational skills are developing and they are able to identify these plants on our walks and bike rides.

Moss

Moss is springy like a trampoline.
It is so soft like a bed and stringy like the Grinch's hair.
Moss is like a flat afro.
Moss don't have any roots, stems, leaves, and flowers.
Moss can make their own food by photosynthesis.



GRADE 7/8

Dear Community,

Although the dreaded upper respiratory illness has struck down a few of our hardy explorers and the teacher herself is a little raspy - we have managed to have quite a few surprises to fit with our creative writing theme of this week and the next few days. Students enjoyed some home-made lemon meringue pie - many had never tasted this delectable dessert - horror of horrors! They enjoyed a different teacher - thank you Ms. Wiley! A pair of visiting Junco's in the classroom, a visiting magician and perhaps a few more things are still in store - before we complete this block and embark on an intrepid bike trip along powerline pass to camp at the lake at the end of the trail. As I always proclaim - let inspiration continue!

with warmth, Shannon



RUSSIAN



Fall is in the air and we talk about it in our Russian class. We read fall stories, poems and verses. We learn new words and do fall activities. Grade 1 read the story "Turnip", watched the "puppet show" and made РЕПКА using modeling clay. Next step will be the play.

Students cannot wait to practice!

